

„Lifelong learning for sustainable agriculture in Alps-Danube-Adriatic Region” -LifeADA

REPORT FOR LIFE LONG LEARNING POTENTIALS IN AGRICULTURE

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1. Generale

- ❖ We live in a very rapidly changing world, which moves towards a society and economy based on knowledge. It is a great challenge to the education and training of people to respond to the demands of this new world.
- ❖ Even the forms of learning, living and working are changing very fast. The key to strengthening the competitiveness of a given society and economy is an opportunity for knowledge and information, and the motivation and the rational use of these resources for the benefit of the community and individuals in general.
- ❖ Lifelong learning, in general terms of its scale, must be seen as a powerful tool to understand and meet the challenges of the future.



1. Generale

- ❖ Lifelong learning is the main principle of education for all and therefore is a new organizing principle for the formation of educational systems.
- ❖ These not only increases employment opportunities but also active citizenship, social inclusion, personal and social development, meet basic human needs and promotes development.
- ❖ The history of the concept of 'lifelong learning' is merged within the framework of 'Education for All', developed by the UNESCO Institute for Education. This concept has been learned by all Member States of UNESCO in the 'World Forum for Education 2000 "in Dakar.
- ❖ Kosovo was also ranked in the countries that embraced the initiative to organize activities to promote lifelong learning when in December 2005 at Grand Hotel in Pristina realized Festival titled 'Lifelong Learning, Creating opportunities for all' - **edukos**.



1. Generale

- ❖ The initiative of organizing this event, the first of its kind in Kosovo, was taken by the Ministry of education, science and technology, but the whole event was conducted on the basis of coordinated very well by the inter-ministerial working group: Ministry of Education, Science and Technology (MEST), Ministry of Labor and Social Welfare (MPMS), Ministry of Culture Youth and Sport (MCYS), and education partners OSCE, GTZ, KosVET, SwissContact.
- ❖ This report contains information related to the activities undertaken related to the project Life Long Learning (LLL) which promotes the philosophy of lifelong learning, the possibilities for organizing the parties involved as well as information's regarding the continuation of this activity in the future.



2. Field visits

- ❖ In order to obtain more detailed information regarding Life Long Learning in our country we have made field visits to the parties who can contribute in different ways in this issue.
- ❖ From the dates 08-10.09.2014 we had a meeting with representatives of the Ministry of Education, Science and Technology, which is carrying out all forms of education and science in our country, Ministry of Agriculture, Forestry and Rural Development, Ministry of Labour and Social Welfare, with high school principals and representatives of agricultural production and processing enterprises from whom we have received information that Life Long Learning in our country has begun to implement since 2005 and since then in various ways and forms but even with different intensity are applied consistently.



2. Field visits

- ❖ During these talks it was stressed that lifelong learning creates instrument for bridging the gap in the quality of education in Kosovo objectives: the development of an education system in line with European standards; the final status of Kosovo has only one way: Integration in the European Community.
- ❖ All parties agreed that lifelong learning is a tool for social justice. The need to open the entire system of education and the creation of alternative routes to learning.
- ❖ Faculty of Agriculture and Veterinary must lead this process which needs a political coordination and public-private partnerships. Should develop alternative methods of adult education that learn differently from children. It also emphasized the need for a legal framework and additional funding through community mobilization.



3. Findings

- ❖ The main results of the parties involved in these discussions during these meetings were as follows:
- ❖ Creating a clear vision system for lifelong learning in the field of agriculture, this should be further developed and shared responsibilities between institutions.
- ❖ Awareness of decision makers about the need for the establishment of responsible and sustainable system for lifelong learning.
- ❖ Exchange of information on learning opportunities throughout life and promoting those opportunities to create a better access for young people and adults in Kosovo.



3. Findings

- ❖ Promote a network of providers of lifelong learning and all partner institutions in this process.
- ❖ Provide possibility of active organizations in the field of formal and informal education, to advertise their activities and provide their services to a wider public.
- ❖ Presentation of organizations and donor interest, for work done in the development of formal and informal education in Kosovo and future projects.
- ❖ Public awareness of the importance of lifelong learning, for existing possibilities and information necessary to make informed at all times.



4. Problems encountered

- ❖ EU initiatives on lifelong learning provide an opportunity for each country to rethink and powering existing educational frameworks. At the same time it increases the systematic approach to issues of learning for all persons who are outside the formal education system and in particular address the issues of adult education.
- ❖ The overall aim of the LLL was that Kosovo institutions and leading actors helped to develop the system for lifelong learning provide educational services to formal and informal education that promote the skills and knowledge appropriate to the market economy in Kosovo and beyond.



4. Problems encountered

- ❖ The specific objectives of the LLL focused on: a) raising awareness of the need for lifelong learning, based on the options provided in Kosovo and b) in making recommendations and suggestions for the development of lifelong learning in Kosovo.
- ❖ As future challenges was found to be continuous vocational school workshops, ongoing training for employees, increasing awareness of the business community to help lay the foundations of a dual system, quality assurance system (need a tripartite board-executive body), constant need of increased funding lifelong vocational education, raising awareness of decision makers also need ongoing human capacity building, the need for a robust system for informal education and mobilization for his support.



5. Recommendations

- Education as the number one priority and investment in human resources necessary for the future of Kosovo.
- Systematic approach to LLL and LLL citizens motivation through recognition of non-formal / formal learning.
- Equal opportunity for everyone to have access to LLL and better liaison between general and vocational education.
- Resources for LLL, budgetary resources, private resources, tax breaks provided for LLL is not a matter of a ministry, but is strategic issue for the country, as part of social dialogue.



5. Recommendations

- Education opportunities for community and special groups with a view to opening their perspective as well as the allocation of funds for adult education from government sectors and finding new opportunities of financing alternative.
- Better cooperation between vocational education centers and private manufacturing and processing companies as well as skills development orientation to be in line with market needs.



**Thank you
for
your attention**